

From contact classes to online
teaching: Managing the transition
by Ms. Longa-Kaluba Banda



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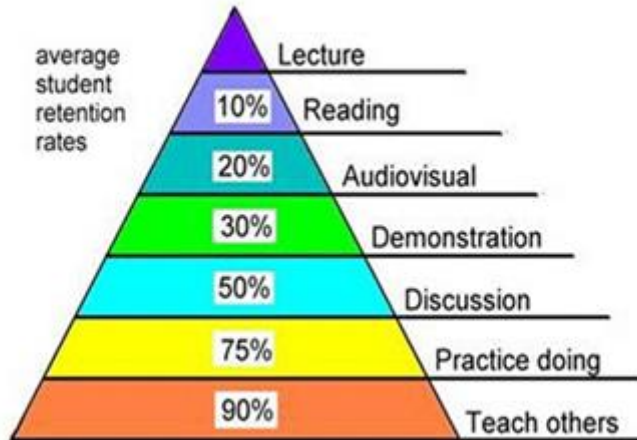
*Success begins at
Cavendish University*

- Approx. 1000 students were uploaded onto the platform in a week
- Device preparedness
 - Sample survey for students- most had smart phones
 - Staff without laptops were given desktops from computer lab
- Learning platform training
 - For students; 2 weeks (20th March -6th April)
 - For staff ; 1 week supplemented with tutorials on the phone



The screenshot displays a web browser window with the URL https://app.claned.com/#/board/_pgy310-jul-basic-and-applied-physiology/articles. The CLANED logo is in the top left, and the user 'Longa-Kaluba Banda' is logged in. The main content area features a large image of a young man in a suit with a Cavendish University Zambia logo overlay. Below the image are 'SHARE' and 'EDIT BOARD' buttons. The course title 'PGY310 JUL - Basic and Applied Physiology' is centered below the image. At the bottom, there is a navigation bar with tabs for 'Overview', 'Content', 'Learning path', 'Track', and 'Analytics', along with a search icon.

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine



Cavendish University_SOM ▾

○ Longa Kaluba-Banda



▾ Channels +

🔒 bnmw_2nd-year_jan2019

🔒 bnmw_2nd-year_july2019

🔒 bnmw_3rd-year_jan2018

🔒 bnmw_3rd-year_july2018

🔒 bnmw_4th-year_jan2017

🔒 bnmw_interm

🔒 bsc_2nd-year_jan2019

🔒 **bsc_2nd-year_july2019**

🔒 full_time_staff

general

🔒 mbchb_3rd-year_jan2018

🔒 mbchb_3rd-year_july2018

🔒 mbchb_4th-year_jan2017

🔒 mbchb_4th-year_july2017

🔒 mbchb_premed_jan2019

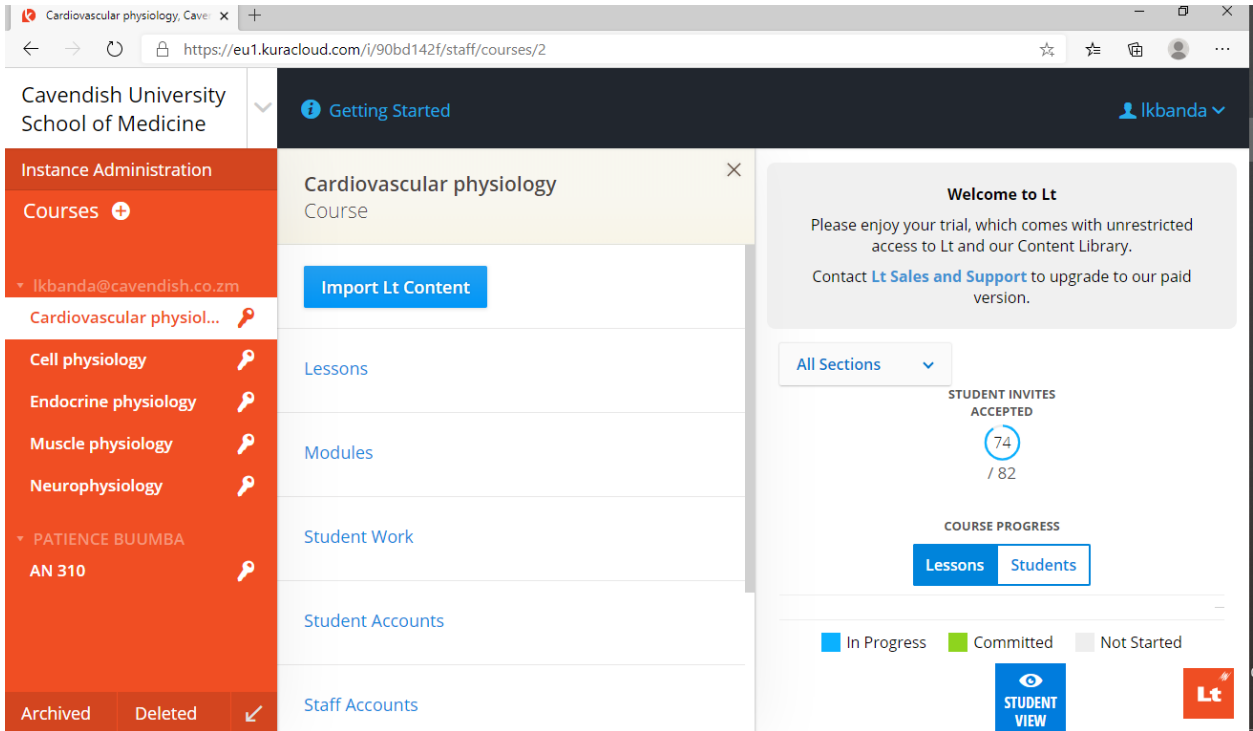
🔒 mbchb_premed_july2019

🔒 msf_jan2020

physiology_videos

random

school-updates



Cardiovascular physiology, Cave x +

← → ↻ 🔒 https://eu1.kuracloud.com/i/90bd142f/staff/courses/2 ☆ ⚙️ 🏠 👤 ...

Cavendish University School of Medicine

Getting Started lkbanda v

Instance Administration

Courses +

lkbanda@cavendish.co.zm

Cardiovascular physiol... 🔍

Cell physiology 🔍

Endocrine physiology 🔍

Muscle physiology 🔍

Neurophysiology 🔍

PATIENCE BUUMBA

AN 310 🔍

Archived Deleted ↵

Cardiovascular physiology Course

Import Lt Content

Lessons

Modules

Student Work

Student Accounts

Staff Accounts

Welcome to Lt

Please enjoy your trial, which comes with unrestricted access to Lt and our Content Library.

Contact [Lt Sales and Support](#) to upgrade to our paid version.

All Sections v

STUDENT INVITES ACCEPTED

74 / 82

COURSE PROGRESS

Lessons Students

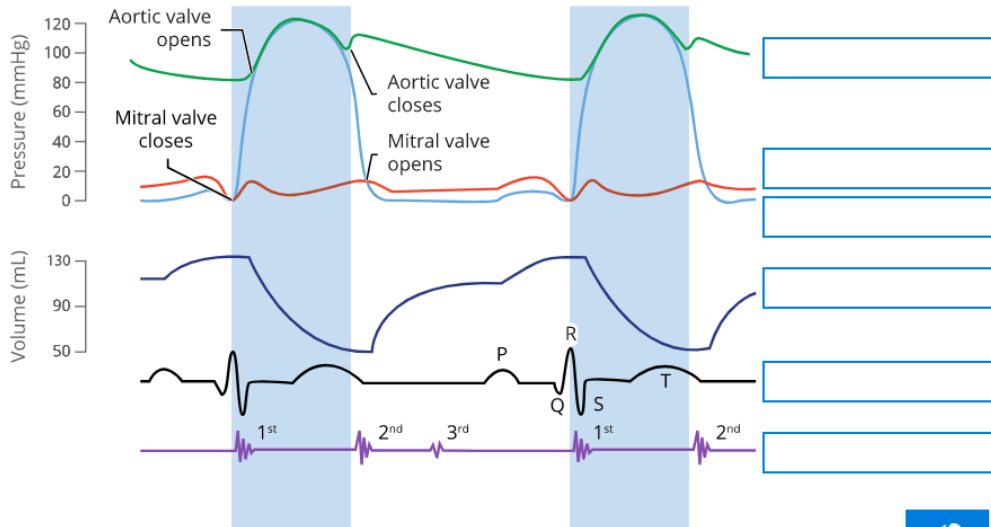
In Progress Committed Not Started

STUDENT VIEW

Lt

How much do you already know about the events of the cardiac cycle? Label the Wiggers' diagram.

Aortic pressure	Atrial pressure	ECG	Heart sounds
Ventricular pressure	Ventricular volume		

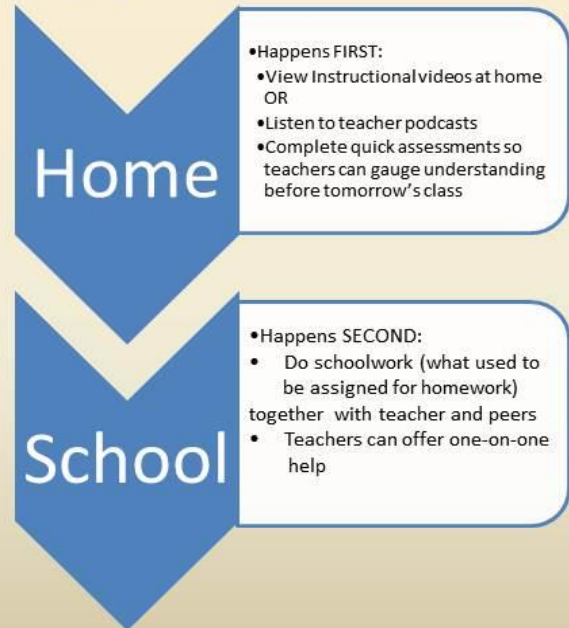


Flipped Classroom Made Easy

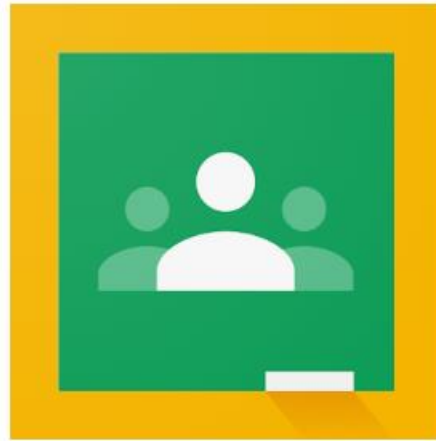
Traditional Classroom



Flipped Classroom



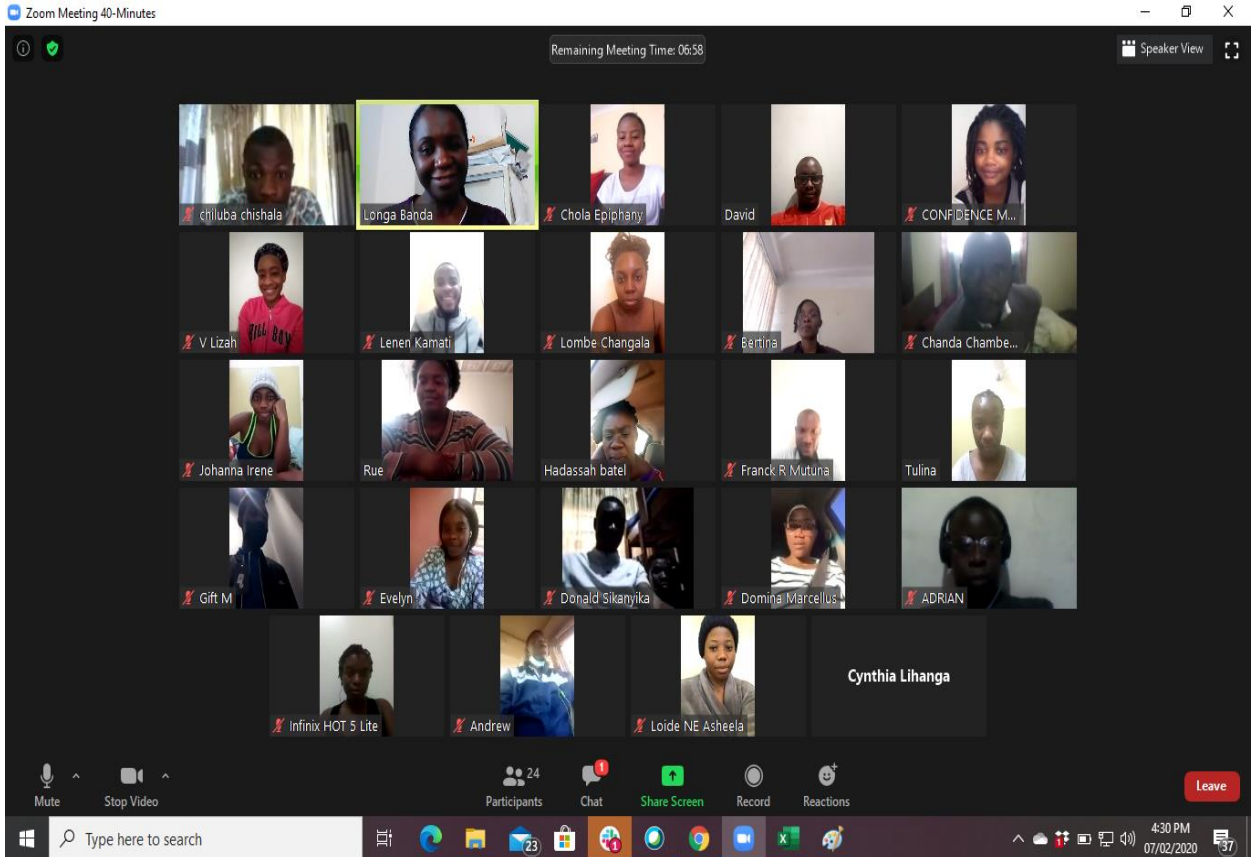




Zoom Meeting 40-Minutes

Remaining Meeting Time: 06:58

Speaker View



A grid of 24 video thumbnails showing participants in a Zoom meeting. The thumbnails are arranged in 5 rows and 5 columns. The last cell in the bottom row is empty and contains the name 'Cynthia Lihanga'. Each thumbnail has a name at the bottom, some with a red 'X' icon indicating muted audio. The names are: Row 1: chlluba chishala, Longa Banda, Chola Epiphany, David, CONFIDENCE M...; Row 2: V Lizah, Lenen Kamati, Lombe Changala, Bertina, Chanda Chambe...; Row 3: Johanna Irene, Rue, Hadassah batel, Franck R Mutuna, Tulina; Row 4: Gift M, Evelyn, Donald Sikanyika, Domina Marcellus, ADRIAN; Row 5: Infrix HOT 5 Lite, Andrew, Loide NE Asheela, and an empty cell with the name Cynthia Lihanga.

Mute Stop Video

Participants 24 Chat 1 Share Screen Record Reactions

Leave

Type here to search

4:30 PM 07/02/2020



Zoom Meeting 40-Minutes

Speaker View

Bright Dannah

Longa Banda

Eunike

Mwiinga

Silka Shinedima

Marrian Sinauleni

PAUL PHIRI

Mute Stop Video Security Participants Chat Share Screen Record Reactions

3:05 PM 06/30/2020

End

Students

- Load-shedding / internet connectivity (common to all)
- Overwhelmed with content
- Distractions during class time
- Anxiety to perform
- Not enough attention from lecturer

Lecturers

- Orientation time on learning platform/ video conferencing (common to all)
- Discussion forums



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